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| --- | --- | --- | --- |
| Category for Evaluation | **Possible Scores** | | |
| **1** | **2** | **3** |
| **Quality of Work**: Consider the degree to which the team member provides work that is accurate and complete. | Produced unacceptable work, failed to meet minimum group or project requirements. | Met most group or project requirements. | Produced work that consistently met group or project requirements. |
| **Timeliness of Work**: Consider the student team member's timeliness of work. | Failed to meet deadlines set by instructor or group. | Mainly completed work by deadlines set by the instructor or group | Consistently completed work by deadlines set by the instructor or group |
| **Responsibility**: Consider the ability of the student team member to carry out a chosen or assigned task, the degree to which the student can be relied upon to complete a task. | Was unreliable and/or produced inferior work, requires others to complete their work for them | Completed most of the tasks assigned to them | Carried out all of their assigned tasks |
| **Involvement**: Consider the extent to which the student team member participates in the exchange of information (does outside research, brings outside knowledge to group). | Fails to participate in group discussions and fails to share relevant material. | Takes part in group discussions and shares relevant information. | Consistently exceeds group expectations for participation and consistently contributes relevant material to project. |
| **Overall Performance Rating**: Consider the overall performance of the student team member while in the group. | Performance significantly fails to meet group requirements. | Performance meets all group requirements. | Performance consistently exceeds all group requirements. |

**Instructions:**

* For each of the 5 categories listed enter the appropriate score (1 to 3) for your partner.
* List all of the tasks you completed for the project.
* As needed, enter comments about group members on the back of the next page.

Student Peer Evaluation

Your name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Group Members Name** | **Quality of work** | **Timeliness of work** | **Responsibility** | **Involvement** | **Overall Performance** |
|  |  |  |  |  |  |

List below the specific tasks you completed for the project:

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Student Self Evaluation

A self-evaluation form is used by a student to assess his or her completion on a specific project. Please fill out all the information required and turn the form in with your essay. An honest reaction to the questions below should help identify areas which need to be worked on. Use the grade below to assess the statements underneath.

What grade do you think *you* deserve on this project? (NOT the group!) ­­­­­­­­­­­­­­­­­\_\_\_\_ / 18

Why do you think you deserve this grade?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Do you think that you contributed to your part of the group work? How?

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What did you like best about this project?

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What did you dislike about this project?

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Would you change this project? How?

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Comic Rubric

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| --- | --- | --- | --- |
|  | **Good (3pts)** | **Average (2pts)** | **Poor (1pt)** |
| **Creativity** | Comic is very creative, student pair invested obvious time and effort in the assignment. | Comic is creative, student pair produced quality work, efficient time and effort invested in the assignment. | Comic falls below expectations, little time or effort put into the assignment. |
| **Grammar** | No grammatical, spelling or punctuation errors. MLA format followed. | A few grammatical spelling or punctuation errors. MLA format mainly followed. | Many grammatical, spelling, or punctuation errors. MLA format not well followed. |
| **Mathematical concepts** | Volume formulas are well placed and accurate, accompanied by their correct answers on a separate sheet. | Volume formulas are mostly well placed and accurate, accompanied by main their mainly correct answers on a separate sheet. | Volume formulas are poorly placed and inaccurate, unaccompanied by their answers on a separate sheet. |
| **Presentation** | Both group members were well prepared to present the information. | Only 1 member seemed prepared to present the information; the other group member seemed left out. | Neither group member seemed prepared to present the information. |
| **Group Work** | Both students contributed adequate time and effort into the project. | Only one student contributed adequate time and effort into the project. | Neither group member contributed adequate time and effort into the project. |

Total points \_\_\_\_/15